

Andrea B. Brown, OTR/L
Arkansas State University
Occupational Therapy Department
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EDUCATION

Texas Women's University

Doctorate of Philosophy in Education, Leadership, and Organizations
Anticipated 2025

University of Central Arkansas

Bachelor of Science, 2005
2002-2005

University of Central Arkansas

Masters of Science in Occupational Therapy, 2007
2005-2007

LICENSE/CERTIFICATION

Certificate in Effective College Instruction, ACUE

Obtained 8/17/2022

Arkansas State Medical Board

License # OTR-2161, Obtained 11/7/2007

National Board for Certification in Occupational Therapy

Certification # 234843, Obtained 9/11/2007

Certification in Sensory Integration

Certification # 3225, Obtained 1/2010

TEACHING EXPERIENCE

Arkansas State University, January 2019 – Present

Title: Occupational Therapy Assistant Program Director and Tenured Associate Professor

Program Director: Occupational Therapy Assistant Program

- a. Responsible for the management and administration of the Occupational Therapy Assistant Program.
- b. Responsible for evaluation, selection and management of faculty, and maintenance of accreditation related to the program.

Revised 6/2022

- c. Teaching Responsibilities: OTA 2013; OTA 2023; OTA 2103, OTA 2063; OTD 6174; OTD 5202
- d. Three-year Instructor Teaching Evaluation Average: 4.85/5
- e. Advising Responsibilities: Responsible for all pre-OTA advising on campus and 10/30 accepted OTA students.

Arkansas State University, August 2016 – December 2018

Title: Assistant Professor and Academic Fieldwork Coordinator

Assistant Professor: Occupational Therapy Assistant Program

- a. Assist the program director in the development of a program budget by providing input on items related to education courses.
- b. Participate in academic program meetings and institution governance.
- c. Assume responsibility for professional development to enhance teaching, delivery of occupational therapy services, and scholarly development as available.
- d. Educational leadership and teaching (60 OTD students, 30 OTA students)
 - i. OTD 7323: Process to Practice (Fall 2017, 3 cr hours, Student Evaluation Course Mean: 4.63, Student Evaluation of Instructor Mean: 4.80)
 - a. New course development, quality maintenance and implementation.
 - b. Introduction to the OT domain and process including documentation throughout the OT process, roles of the OTA/OTR, supervision, ethics, and professionalism.

Academic Fieldwork Coordinator:

- a. Development of fieldwork sites to increase availability for fieldwork student rotations.
- b. Develop, implement, and monitor adherence to fieldwork policies and procedures.
- c. Oversee selection process, scheduling, and attendance of students in OTA and OTD programs for Level I and Level II fieldwork rotations.
- d. Development of remediation plans for student retention during fieldwork.
- e. Implementation of fieldwork database system, CORE ELMS, for efficiency in fieldwork documentation and assessment.
- f. Monitor academic performance and integration of didactic knowledge into the fieldwork experience.

PRACTICE EXPERIENCE

Miracle Kids Success Academy, December 2017 – present

- Title: Occupational Therapist: PRN

Miracle Kids Success Academy/ Kids Unlimited Learning Academy, August 2015 – December 2017

- Title: Therapy Director and Occupational Therapist

Miracle Kids Success Academy, Dec 2009-August 2015

- Title: Occupational Therapist

Ascent Children's Health Services, Jul 2007-Dec 2009

- Title: Occupational Therapist
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SCHOLARSHIP

Publications:

Mohler, A.J. (2022). SELTEC: Service and Experiential Learning Through Engagement in the Community: A level I fieldwork model, Part 2. *Journal of Occupational Therapy Education*, 6(1).
<https://doi.org/10.26681/jote.2022.060110>.

Brown, A.B. & Mohler, A.J. (2020). SELTEC: Service and Experiential Learning through Engagement in the Community: A Level I Fieldwork Model; Part 1. *Journal of Occupational Therapy Education*, 4(3). Retrieved from
<https://encompas.edu.edu/jote/vol4/iss3/17>

Mohler, A. & Brown, A. (2020). Using Fieldwork to Emphasize Emerging Practice. *OT Practice, SIS Quarterly*, 5(3). Pgs 14-16.

Presentations:

Poster Presentation: Sensory Modulation Terminology?: A scoping review in occupational therapy for children with Autism Spectrum Disorder

- Learned Forum: AOTA Annual Conference; INSPIRE
- Date and place of meeting: April 2, 2022, San Antonio, TX

Poster Presentation: Parent Knowledge of Transition from Early Intervention to Public School Kindergarten

- Learned Forum: AOTA Annual Conference
- Date and place of meeting: March 25, 2020, Online due to COVID-19

Platform Presentation: Introduction to Hippotherapy

- Learned Forum: UAMS Center on Aging, Life is a Journey: Roadmap to Success Conference
- Date and place of meeting: September 27, 2019, Jonesboro, AR

Platform Presentation: Creating Change Through Service and Experiential Faculty-Led Learning Experiences

- Learned Forum: The Nexus Summit
- Date and place of meeting: August 18-20, 2019, Minneapolis, MN

Revised 6/2022

Poster Presentation: SELTEC: Service and Experiential Learning Through Engagement in the Community, A Level I Fieldwork Model

- Learned Forum: AOTA Education Summit
- Date and place of meeting: October 14, 2018, Louisville, KY

Platform Presentation: Making Sensory Make Sense

- Learned Forum: UAMS Kids First Statewide Training Seminar
- Date and place of meeting: October 5, 2018, Conway, AR

Presentation: Autism and Sensory Modulation

- Learned Forum: Autism Association of NEA, Annual Conference
- Date and place of meeting: November 5, 2016

Grants:

Grant Awarded: Development of an interprofessional pediatric rehabilitation lab

- Grantor: Kays Foundation, January 2020
- Amount: \$28,471.38

Grant Awarded: Examining resiliency growth in OTA/OTD students in correlation with personality type and academic performance

- Grantor: Dean of College of Nursing and Health Professions, Dr. Susan Hanrahan, 2019
- Amount: \$670.00

Grant Awarded: An investigation of Amino Acids in Relation to Behavioral Characteristics in Children with Autism Spectrum Disorder

- Grantor: Faculty Research Grant, 2019
- Amount: \$4170.39

SERVICE

Shared Governance Oversight Committee

Fall 2022 – present

Faculty Senate

Fall 2022 – present

University Diversity Committee

Fall 2021 – present

Undergraduate Curriculum Committee

Fall 2019 – Fall 2022

Faculty Senate

Fall 2019- Fall 2021

Revised 6/2022

Faculty Achievement Awards Committee
Fall 2019- Fall 2021

Student and Alumni Affairs
2018 – August 2020

Constitution and Bylaws
Fall 2020 – Fall 2022

OTA Strategic Planning, Chair
2016 – present

OTA Academic Progression, Member
2016 - present

OTA Admissions, Chair
2016 - present

Departmental Curriculum Committee, Departmental Chair
2016 – 2021

AWARDS

Faculty Excellence Award in Student Advising
Arkansas State University
Awarded: April, 2022

Faculty Achievement Award: Teaching
College of Nursing and Health Professions
Awarded: April, 2018